

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Barnet Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	133	388	354	306	100	385	272	136	100%	33	12%	0%
No Free/Reduced Lunch or Milk	381	91	406	348	306	69	409	265	93	100%	22	14%	0%
Free/Reduced Lunch or Milk	381	42	347	333	306	31	330	245	43	100%	11	9%	0%
Without Disability	381	112	427	351	306	86	409	269	115	100%	*	4%	*
With Disability	381	21	179	313	306	14	235	215	21	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*	*	*	*
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	122	387	352	306	91	389	270	*	100%	*	13%	*
Not English Language Learner	381	133	388	354	306	100	385	272	136	100%	33	12%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound